Kendrick Elementary – PK Family Engagement Plan

In conjunction with the goals set forth in the Kendrick Elementary Parent Involvement Policy, the PK Family Engagement Plan specifies the following:

**A. Parent Involvement Requirements**
PK families will have opportunities to advocate for and develop program practices, policies, and events that are responsive to the needs of PK students. Representatives will be chosen to serve on the CDMC and the Parent Involvement committee, and will take part in planning and reviewing the Campus Improvement Plan and the Parent Involvement Policy.

**B. Shared Responsibilities for High Student Academic Achievement**
PK families and staff will develop a home-school compact that will outline how parents and staff will collaborate to enhance learning in the classroom and in the home. Teachers and families will develop a partnership in order to meet the goals of the home-school compact.

**C. Building Capacity for Involvement**
PK families will have opportunities to learn about curriculum, social/emotional needs, early childhood benchmarks, and best practices in early childhood education. Families will be provided with training, materials, and resources to help them work with their children at home. They will participate in an annual survey to evaluate the PK program and the effectiveness of the parent involvement program.

**2016 – 2017 Parent Involvement Events**

**March 2017:**

- **Reading Week**
  Objective: Develop an enthusiasm for literacy among parents and students while encouraging language and vocabulary acquisition and pre-reading skills.

  Activity: Students will be provided with a book to read at home on Monday, March 27th. They will keep the book all week to read with their parents every night. On Friday, they will bring the book back to school and will complete a “Book review journal activity” about the story. Their work will be posted in hallways to share with the school family.

  Materials Needed: Card stock paper for flyers, crayons, pencils and books to send home.
April 2017:

1. Pre-k Field trip
Objective: Students will observe, investigate and describe characteristics of organisms and relationships with their environment.

Activity: On April 7th, Pre-k classes will visit Cameron Zoo Park; parents will be invited to attend as volunteers and will be provided with a checklist to mark the animals found during the visit. At the end of the field trip the class will set up a picnic at the zoo’s entrance and parents and teachers will review the check list with students during that time, focusing on fostering vocabulary and counting skills.

Materials Needed: Card stock paper for flyers, set of clipboards for check lists.

2. Technology Night
Objective: Students will use, operate and name a variety of digital tools.

Activity: On April 11th, Parents will visit the classroom to learn about applications and programs that can be used at home to promote literacy and math skills, as well as recommendations and tips for the use of technology at home.

Materials Needed: Card stock paper for flyers.

May 2017:

3. “On our way to Kindergarten” Make-and-Take Night
Objective: Parents will visit the classroom to learn about games and skills that they can practice with their children in order for them to have a smooth and successful transition to kindergarten.

Activity: On May 11th, parents will visit the classroom and make some game boards and cards to use at home during the summer.

Materials needed: Snacks, card stock for flyers, puzzles, math manipulatives, Daily Language Practice Journals and books for door prizes.